

DSI's Disability Training: Our Training of Trainers (TOT) Model



The Goal: Engage and equip local education and disability development-sector leaders who then train and support teachers, building their knowledge, skills and confidence to teach children with disabilities. Our ToT is designed to follow community led momentum, advancing inclusive education and the rights of children with disabilities in developing countries where this is a critical need today.

Key Concepts:

- **DSI Trainers** - DSI skilled team members developing and leading training and supporting Master Trainers and Trainees.
- **Master Trainers** - In-country leaders and experts currently working in the disability and education sector and leading momentum forward. This currently includes partner organizations' leadership staff and government officials.
- **Teacher Trainees** - Local teachers, working with children with disabilities, that are trained and supported by Master Trainers and DSI Trainers.
- **Module** - Separate, topic-specific sections of our training curriculum.

Module Topics:

Developed and in use:

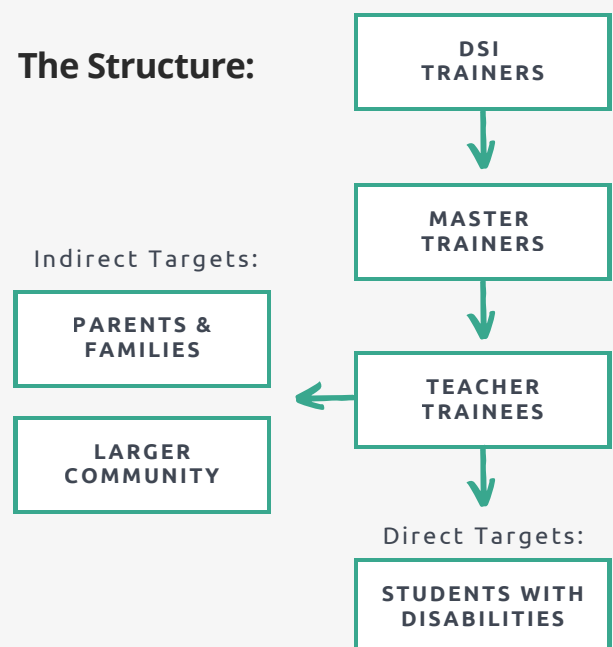
- Helping children with disabilities learn
- Understanding and addressing behavior
- Communication strategies

In development now:

- Understanding specific intellectual and developmental disabilities
- Teaching functional skills for life



The Structure:



Disability Training Modules: Are built separately, as stand-alone topics, to be used to target key knowledge and skills in disability content areas. In the future, modules can later be used or stitched together, as appropriate. All training modules are:



- 2-3 days in length, with additional pre- and post-training recommendations to promote application.
- Developed to be culturally and contextually responsive.
- A curated balance of theory and best-practice strategies for immediate use.
- Designed by a small team of skilled professionals, using this process:



Each Module Contains a:



Training Guide: Provides key guidance to the Master Trainer, including a schedule of action steps that occur before, during, and after trainings, defines learning goals and expected outcomes, and shares key instructions and evaluation tools to increase successful and effective implementation (and further refinement) of this trainings and training model.



Presentation Slide Deck: To be used by the Master Trainer in conjunction with the trainer's guide and toolkit during trainings. The key information and activities in the guide and toolkit are also built for continued use in locations without technology options (such as rural community settings) where the slide deck is not able to be used.



Set of Toolkit Resources: Highly tangible, quick-reference resources that support key aspects of the training content and its application. This includes an awareness-raising flipbook and resources about specific strategies. Master Trainers and Teacher Trainees are permitted and encouraged to replicate and share toolkit resources to promote awareness-raising, greater understanding, and classroom implementation immediately following training.